



Overview of the Program:

Year 1

Fall

Transformational Leadership
Policy and Practice for Educational Leaders I
Data-driven Decision-making for Educational Leaders

Spring

Quantitative and Qualitative Research Methods I
Community and Communication in Educational Leadership
Diversity and Equity in Complex Organizations

Summer

Human Resource Management for Educational Leaders
Curriculum and Instruction Issues for Educational Leaders

Year 2

Fall

Organizational Leadership and Change
Policy and Practice for Educational Leaders II
Quantitative and Qualitative Research Methods II

Spring

Legal Issues for Educational Leaders
Student Services in Education
Finance and Budget for Educational Leaders
Issues in Educational Leadership: Synthesis and Application
*Qualifying Examination

Summer

Dissertation Proposal Seminar

Year 3

Fall

Dissertation I
**Dissertation Proposal Defense

Spring

Dissertation II
Dissertation Defense and Graduation

Culminating Requirements

*Passage of Qualifying Examination before beginning dissertation.
**Successful dissertation proposal defense.

What do graduates say about the program?



"The program provided me a truly transformational experience as an individual, as a leader, and as a professional."

Jenni Murphy, *Cohort 3*
Associate Dean,
College of Continuing Education,
Sacramento State



"The EdD program has been amazing in transforming my perspective on things and opening horizons."

Samer Batarseh, *Cohort 4*
IOT Business Manager, Intel Corp.



"I looked at it as a major investment in myself and a way to forward my career."

Angelo Williams, *Cohort 1*
Deputy Director,
California Black Health Network



"There's incredible value in being in a program that actually meets in person."

Malika Hollinside, *Cohort 8*
Teacher, Heritage Peak Charter School



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DOCTORATE IN EDUCATIONAL LEADERSHIP



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Sacramento State Doctorate in Educational Leadership



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CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Doctorate in Educational Leadership



About the Program

The Doctorate in Educational Leadership Program is designed for working professionals and produces exemplary educational leaders for schools, community colleges, general education environments and community organizations.

A partnership between the College of Education and the College of Social Sciences and Interdisciplinary Studies, the program develops skills and knowledge to transform educational institutions. Located in California's capital, the program applies the expertise of education policymakers and analysts, as well as executive leaders in P-12 and community colleges.

Why Choose Sacramento State?

- ◆ Face-to-face interaction with students and faculty
- ◆ Camaraderie with your cohort
- ◆ Schedule designed for working professionals
- ◆ Renowned faculty
- ◆ Support to help you succeed
- ◆ Accelerated 3-year program



Program Themes

Three key curricular themes provide the focus for all coursework in the program:

1. **Transformational Leadership:** Leaders understand, implement and evaluate strategic equitable leadership practices based on various theories, models and approaches for achieving organizational transformation.
2. **Critical Policy Analysis and Action:** Students engage in critical analyses of policy at the local, state, national and international levels. Specific California and federal policy environment structures and processes are examined, particularly those impacting education.
3. **Informed Decision-Making:** Effective decision-making considers raw data, stakeholder perspectives and potential consequences of decisions. Students learn skillful decision-making strategies in the context of multiple competing interests, problem situations, change and influences of power and control.



Program Goals

California's large and diverse student population presents significant challenges and opportunities for educational leaders. Those obstacles include fiscal responsibility, meeting the learning needs of diverse communities, implementation of federal and state education mandates, and retention of highly qualified personnel in a collective bargaining environment.

The Ed.D. program develops leaders that are:

- Visionary and effective education leaders grounded in applied research and policy development.
- Knowledgeable education leaders skillful in guiding organizations to increase student achievement while promoting access and equity for all.
- Ethical education leaders who model and promote high standards of professional conduct, particularly in the development and implementation of education policy and practices impacting all stakeholders.